

STD 5 English Literature Assignment

Poem – From a Railway Carriage Assignment

Q3. Draw up a list of all the words in the poem that describe movement.

Ans 3. charging, fly, clammers and scrambles, runaway, lumping.

Q4. To show the speed of the train, the poet says that the things he *sees* were speeding by. Were these things really speeding? What do you think of this idea?

Ans 4. No, these things were not speeding.

I like this description because it tells us how we see and feel things when we are in a train. I have seen the scenery go by from a train as well and I understand what he means to say.

Q5. What does ‘each a glimpse and gone forever’ mean? How do you think the poet felt as he wrote this line?

Ans5. The poet manages to catch a glimpse of the scenery before the train passes by and it is out of sight. He expresses the reality of things that quickly fade away without notice. The phrase *each a glimpse and gone forever* attempts to portray such an event. I think the poet felt slightly nostalgic as he wrote these lines.

APPRECIATION

Rhyme

Q1. List the rhyming pairs of words from the poem.

A1. Bridges-hedges; witches-ditches; plain-rain; eye-by; scrambles-
brambles; road-load; river-ever
